

Middle California Region USPC

Sample Unmounted Lesson Plan

Name: Your Name **Rating:** C2 **Date:** 1/1/08

Topic: Parts of Horse/Pony

Teaching to rating level: D2 **Reference Pages:** D Manual pages 240-246

Objective:

To teach the students to identify 15 parts of a horse/pony

Explain the importance of knowing your pony's parts (sickness, injury, identification, etc)

Equipment:

Breyer horses (or real horse)

Chart of horse/ pony parts

D Manual

Blank worksheet of horse/pony (and key)

Pencils and paper

Explanation/Demonstration:

I will explain the activities I have prepared and demonstrate the game I have created to teach them horse/pony parts

Activity:

Play game by pointing to parts of the horse/pony

Have each student put stick it notes with identifying part on Breyer horse (or real horse!)

Discussion:

Review horse/pony parts with the students

Ask why it is important that they know the parts of their horse or pony

Have each student name 5 horse or pony parts

Evaluation:

Hand out blank worksheet with 15 parts of horse or pony, and have students fill in the blanks

Summary:

Review with students all 15 parts of the horse or pony we have discussed

Discuss common mistakes in identifying horse/pony parts

Ask if any student has questions, answer questions

Ask students what they have learned